

Request for Proposals

RFP: Curriculum Alignment & Development Consultant(s)	Proposal Due By: 4/5/21	Rhode Island Nurses Institute Middle College Charter High School (RINI)
Project Overview: RINI requests bids from qualified candidates to provide support to its academic team in the completion, codification and alignment of its Science and College and Career Readiness curricula. Consultants and/or Companies may choose to place a bid for one or both of the projects detailed herewith.		
Project 1 Goals: STEAMM <i>The science curriculum is a product of several years of professional development (through RIDE) and collaboration amongst the science department. It encompasses a phenomena-based approach. The purpose of the consultant is to complete, review, refine, and provide a certified stamp-of-approval.</i> Collaborate with STEAMM coordinator to: <ul style="list-style-type: none">• Complete the Grade 9 Natural Science curriculum• Review and revise curricula for Biology, Chemistry, Advanced Chemistry, and Anatomy and Physiology to reflect appropriate alignment to NGSS standards, preparation for NGSA assessments, and the RINIMC mission and vision• Collaborate with literacy interventionist to ensure that all science curricula provides opportunities for students to engage in complex scientific texts and literacy practice standards Project 2 Goals: College and Career Readiness <i>The College and Career Readiness at RINI is currently underutilized. It has the potential to truly inform and influence the future civic and professional duties of our graduates. The goal is for this program to differentiate us from other high school charters and CTE programs.</i> Collaborate with College and Career Readiness teachers, guidance and directors to: <ul style="list-style-type: none">• revise and refine the CCR 9-12 curriculum to appropriately reflect our school-specific mission, learning strategies, planning and management skills, and cultural knowledge and competence.		

Scope of Work Project 1:

- Science Curricula
 - Grade 9, Natural Science Deliverables
 - Review and finalize the existing scope and sequence Completion of the nine in-progress major learning units, including unit-based lessons and supporting materials (worksheets, activities)
 - Integration of complex texts and alignment to CCSS Literacy Standards for Science
 - Alignment to the four “converging” practice standards
 - Integration of the CER (claim, evidence, reasoning) approach
 - Proper alignment to the Next Generation Science Assessment (NGSA)
 - Integrate literacy strategies and suggestions for MLL/IEP supports
 - Alignment to RINI’s mission and vision
 - Grade 10, Biology; Grade 11, Chemistry; Grade 12, Anatomy & Physiology; Grade 12, Advanced Chemistry
 - Perform a formal review of the scope and sequence, as well as current curricular materials
 - Integration of complex texts and alignment to CCSS Literacy Standards for Science
 - Alignment to the four “converging” practice standards
 - Alignment to RINI’s mission and vision
 - Integration of the CER (claim, evidence, reasoning) approach
 - Proper alignment to the Next Generation Science Assessment (NGSA)
 - Integrate literacy strategies and suggestions for MLL/IEP supports

Scope of Work Project 2:

- College & Career Readiness Curricula
 - Create a four-year curricular model that:
 - Integrates social-emotional learning, communication and collaboration skills, learning strategies, cultural competence, RINI Pillars of Nursing, and nursing ethics.
 - Aligns to SEL, CCSS, Financial Literacy, and the four “converging” practice standards
 - Builds upon previously-used lesson activities and state ILP requirements, as well as universal college and career development activities (i.e. resume, cover letter, interview practice, college application, college essay, FAFSA)
 - A scope and sequence, unit plans, and aligned activities and resources for the following courses:
 - CCR 9: Communication, Collaboration, and Executive Functioning
 - CCR 10: Nursing Ethics and Cultural Competence
 - CCR 11: Portfolio-Based Graduation Requirements
 - CCR 12: College & Career Seminar
 - Integration of complex texts, literacy strategies and suggestions for MLL/IEP supports
- Collaboration
 - Collaboration with the Director of Teaching and Learning and instructional leaders
 - Delivery of Professional Development related to curriculum internalization and implementation

Timeline

This project is time sensitive and must be completed by 6/30/21.

Evaluation Metrics and Criteria

Applications will be scored on the following criteria

- Alignment of proposed plan to requested services
- Bidder qualifications and experience
- Cost/Benefit Ratio
- Feasibility of Timeline provided

Ideal Bidder Experience

- If individual: Masters or PhD in Education
- Experience coaching teachers & leading professional development
- Intricate knowledge of standards related to CCR, CCSS and/or NGSS
- Knowledge of 9-12 Charter Public Schools policy and practice

- Focus on educational equity

Submission Requirements

- Provide responses to the following questions:
 - What is the name of the person(s) or company applying for this project?
 - Please provide your contact information: name, company name, email address, phone number
 - To which project(s) are you applying?
 - If applying to support both projects, would you be open to taking on just 1?
 - Describe your educational and professional qualifications for this role.
 - How will you work with the school to ensure the goals of the project are met?
 - Provide a detailed plan
 - Provide a draft timeline
 - Provide assurances that work could be completed by 6/30/21
 - What information would you need from the school in order to meet the goals of this project?
 - How do you best like to collaborate (phone, zoom, in person, email, google docs, other) and why?
- Provide a detailed budget, including the hourly or deliverable based rate for your services. Project cost must not exceed the budget stated below (for both projects combined)

Submission Instructions:

Please remit responses via google forms following this link: <https://forms.gle/nCfC6GWHr27pZPCF8> . Applications received after the deadline will not be considered.

Project Due By: **4/5/21 11:59pm**

Budget: Not to Exceed \$75,000 across both projects
(do not have to be weighted equally)

Contact: questions may be sent to **both** contacts listed below. Please note that questions that are focused on implementation (rather than submission) may not be answered for individuals but will be posted to an FAQ for all to share. **Liz Dwyer, Director of Academics** Email: edwyer@rinimc.org
Chiara Deltito-Sharrott, Educational Consultant Email: chiara.cdsconsulting@gmail.com