



We are currently seeking a Teacher of Social Studies at the RI Nurses Institute Middle College Charter High School located in Providence, RI.

Our Mission: To prepare a diverse group of students to become the highly educated and professional nursing workforce of the future.

Your Mission: To create a classroom environment that is conducive to developing in each student numeracy and literacy skills: speaking, reading, and writing, that are fundamental to effective communication and literate citizenship; that develops appreciation of literature; that motivates students to read widely for information and recreation; that develops critical judgment of oral and written communications; critical thinking and problem solving skills that supports mathematical modeling and decision making; and that discovers and develops talents, competencies, and proficiencies to prepare students for college and careers in nursing and healthcare fields.

Student Learning: Teaches content and skills in certified secondary social studies content area as indicated and mandated by the State's Department of Education standards and Basic Education Plan; demonstrates depth of knowledge in subject matter. Works collaboratively in both departmental Professional Learning Communities (PLCs) and Common Planning Time (CPT), as well as grade level MTSS teams to ensure student learning objectives. Collaborates with Student Support Team (SST) to develop, implement and support assessment and interventions based on needs of students and on data/information provided by family, medical providers, social workers, and others. Develops lesson plans, curricular materials, and supplementary materials compatible with the Nurses Middle College mission and vision and congruent with the Common Core State Standards and/or state GSEs. Provides individualized and small group instruction in order to provide opportunities for all students to demonstrate competency with content and skills expected. Adapts curricular material and pedagogies to develop relevant, thoughtful and sequential assignments that guide and challenge students and is aligned to the Nurses Middle College mission.

The Classroom Environment: Creates an environment of respect and rapport by managing relationships with students and ensuring that relationships among students are positive and supportive. Establishes a culture for learning and serious scholarship that reflects the educational importance of the work undertaken by students and teachers; holds high expectations supported through verbal and nonverbal behaviors for both learning and participation that supports students' interests, talents and needs. Establishes and monitors routines and procedures for the smooth operation of the classroom and efficient use of time; maintains a neat, clean and orderly classroom that supports and encourages student learning with minimal distractions/interferences. Supervises and is responsible for an orderly and business-like classroom where standards and expectations are explicitly clear and safety is a priority at all times; corrects and supports professional behavior expectations in a respectful manner; uses non-discriminatory practices in all activities.

Instruction: Communicates with expressive and academic language clear goals for learning, explicit directions and expectations, thorough and scaffolded content connected to real-world and student interests; allows opportunities for students to contribute to discussions and extend their learning; anticipates possible student misunderstandings. Uses high quality questions and techniques that deepen student understanding and develop critical thinking skills. Encourages and provides opportunities for independent thinking and originality. Employs techniques that stimulate critical (or divergent) thinking and problem solving. Overall instruction and lesson plans support the Nurses Middle College's mission and vision.

Professional Responsibilities: Consistently, enthusiastically and deliberately promotes and models the Nurses Middle College Pillars of Nursing: character, scholarship, compassion and empathy, professionalism. Understands and participates in school-based initiatives and activities. Solicits, maintains records of, communicates appropriate information about behavior, learning strengths and needs and academic progress. Accurately and timely LMS Skyward data entries including grades, attendance, discipline as well as family and student communications, meeting notes, and other documentation as needed; attention to detail and deadlines is imperative. Maintains professional and regular communication with parents. Strengthens skills and knowledge through reflection, feedback, workshops, seminars, and collegial sharing and participates openly and actively in professional development, mentoring, and coaching in a continual cycle of growth and reflection.

QUALIFICATIONS: Motivated, enthusiastic, mission-driven individual interested in being a key member of a school system team aimed at supporting students to succeed beyond measure and soar into the nursing profession with confidence and ease!

Current and active State Secondary Education certification and highly qualified status in content area as specified by the RI Department of Education. Current B.C.I; Proof of U.S. Citizenship or work visa required. Teachers must possess the ability to communicate effectively verbally and in writing. They must possess the ability to establish and maintain effective working relationships with students, staff, parents, and the public.

BENEFITS: The RI Nurses Institute Middle College Charter High School provides employees with a robust benefit package. RINI understands the importance of a comprehensive benefit package that takes employees' needs into account. We recognize that providing well-rounded plans is essential to ensuring employee job satisfaction, supporting a positive work-life balance and supporting an employee's family, health and financial well-being. NursesMC-CR offers a versatile benefit package to all eligible employees that includes Medical, Dental, Vision, Life and Long-Term Disability insurance plans; an integrated Health Reimbursement Account (HRA) plan; Flexible Spending Account (FSA) option; Retirement 403(b) Plan; Employee Assistance Program (EAP); FICA, Medicare and State Temporary Disability Insurance (TDI) programs; paid Holidays; Paid Time Off (PTO); Professional Development opportunities and Loan Forgiveness programs.

As an equal opportunity employer, diversity, equity and inclusion are at the core of who we are. We strive to create a workplace that reflects the communities we serve where everyone feels empowered as we celebrate multiple approaches and points of view. We are committed to maintaining a work and learning environment free from discrimination on the basis of race, color, religion, national origin, pregnancy, gender identity, sexual orientation, marital/civil union status, ancestry, place of birth, age, citizenship status, veteran status, political affiliation, genetic information or disability, as defined and required by state and federal laws. Additionally, we

prohibit retaliation against individuals who oppose such discrimination and harassment or who participate in an equal opportunity investigation.

We are confident that you will make a difference in the lives of students and that your experience with us will be a rewarding one. Join the RINI team!

How to apply: Submit Cover Letter, Resume, and a list of names, phone numbers and email addresses of three (3) references to Susan Connaughton, BS, SHRM-CP, Director of Human Resources, Talent, and Recruitment at sconnaughton@nursesmc.org